

Future actions

FDINGEN 4. SEPTEMBER 2023, 12:12 UTC

Support & Empower (Ire)

Support and empower self-directed student initiatives on the SDGs.

- Petitions
- Campaigns
- Projects etc...



Create website in multiple languages

In that way more non English speaking people can also be motivated

New Erasmus projects

We can have new projects about volunteering and self consciousness because we need that kind of students. We have to enrich their organisational skills as well.

Social & Community Programmes (Ire)

Continue to engage with and develop other social programmes:

- Green Campus (Further Ed / University)
- Green Schools (Primary / Secondary Schools)
- Eco Unesco
- Clean Coasts
- 2 Minute Street/Beach Clean
- Globe Programme (STEAM)
 - Water Quality
 - Air Quality
 - Earth Day etc...
- Erasmus +



Erasmus+

Create more partnership with association which are already working on various sustainable projects

More help from the government. More subventions as a bigger team which will create a bigger impact.

Slovenija

We as an NGO can invit other NGOs in SdG related activities.

Continuing to dissemination activites

We will work on teacher trainings of neighbouring schools and do some activites together like Planting trees, Beach clean-up and School Fairs for charity in order to have more impact.

Focusing on the actions that can happen before the issue

As Ireland discussed in their presentation, making students aware of what leads to the plastic pollution for example and what can be done to alleviate this.l

Creates more online tools to create more awareness to people who have limited access to ressources

for example creating more videos, and contents on internet which creates awareness about SDGS which can be easily accessible for limited ressources people

Continuing project activities by involving local people more

Cooperation with NGOs and public education centers is getting much more important to train families and local people.

We wcan invite them to our organisations yo have seminars about gender equality and enviromental issues.

Awareness (Ire)

Ensure we continue to make students aware of the Sustainable Development Goals through our Schools and Colleges Websites, Notice Boards, Newsletters, Social Media Pages. This

education is cyclical and must begin again with every new learner that walks in our door.



Making the local national and the national international

By way of for example local media, spreading what is done in local areas to national media. By publishing in English, this can then be picked up by international medias.

For example; in a former project, our Croatian partner posted a lot online about the project which could then be used both for project dissimination, for future actions and inspiration for others.

Volunteering activities

In order to have more impact on what do about Sustainable Development Goals, we should focus on "volunteering" because especially after some disasters we saw that volunteering has to be well organised and conscious.

Pathways (Ire)

Ensuring that we live up to our values-based system of:

"A Pathway for Every Learner"



New projects

Participating in new Erasmus projects where what we have started can be continued on in a new format. This will, after a time, lead to actions that have a proven record of working for their purpose; be that creating engagement or affecting change.

Portugal

- Creation of the environment club
- Recycling with art students
- Solidarity run/walk
- Education for peace mindfulness, reiki, conferences, Christmas solidarity activities / Christmas hamper
- Social Garden _ school orchard
- _ Blog

- Plastic and clothes recycling
- Exchange paper for food project
- Partnerships with Ongo
- Integration of school libraries in the dissemination of SDG

Continuing integrating underprivileged women in UE.

Continuing creating more project and actions which help women who just arrived in Europe for example help them to integrate by creating C.V, teaching them the local language, give formation which can help them to find them jobs, to become more autonomous

Partnerships (Ire)

1. Collaborate with local organisations, NGOs, and businesses that are working on related sustainability initiatives.
2. Leverage their expertise, resources, and networks to enhance your project's impact.
3. Appointing or using personnel in Cork ETB Inclusion Service to engage with minority groups to ensure equality of educational access and engagement.



We can also as NGO involve other intwrested NGOs – ANONYM

Integrating students with fewer opportunities

After the fire forests and earthquakes, we know that we have to focus on integrating those students into the education well. Because we had students who lost their families, homes and schools.

Continuing to use digital platforms

Even as the project is ending, continue posting and making available resources that have been used, lesson plans and other relevant elements, so that others may use it in their school, area and country.

This includes sharing on Facebook, getting new member and actively using the project's website as long as it is active.

Engaging new organizations

Get the pupils involved. Reaching out to new possible partners, like private companies/organizations or public decision makers like politicians, both on a local and state level. The goal of this is that the students feel that their voices are heard and acted upon.

Student Engagement (Ire)

1. Encourage active participation and engagement of students in project planning and execution. Student Voice and participation
2. Foster a sense of ownership among students by involving them in decision-making processes.



Websites

Each institution makes SDGs a permanent partner of their websites to increase the awareness

Not partner but 'part' :) – SIMGE AKOZ

Teacher training activities in cooperation with educational directorates

To reach more students and teachers, Organise teacher training activities in cooperation with educational decision makers

Continuing actions with proven results

We will continue the projects that has proven to worked well in terms of creating engagement or positive results like; Beach cleanups, charity work like "Håpet" hope charity-run, "plogging" and so on.

It should also be something that the students could see or experience a concrete result from their efforts.

Public - government cooperation

Each partner but especially the NGO partner should cooperate (or continue cooperation) with their local government in order to raise more awareness and to support each other in the activities.
